

# 2022/23

# SECONDARY SCHOOL HANDBOOK

## IN PARTNERSHIP WITH...

Streetwise works nationally with Jewish schools and Community organisations, enhancing the personal safety and personal development of young Jewish people to support their physical and emotional wellbeing. We are a partnership project between Maccabi GB and CST. Streetwise delivers Personal Development, Personal Safety and Relationships and Sex Education to Primary and Secondary Schools, Community Organisations and Youth Movements. Streetwise have written this guide for Secondary School staff members to understand the work we are offering, how we deliver our carefully crafted curriculum, the aims within the National Curriculum that we cover, and how parents can support their children with the education they will receive from Streetwise.

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# CONTRACT WITH SCHOOLS

A partnership project between Maccabi GB and CST, Streetwise delivers PSHE (Personal Social Health Education) and RSE (Relationships & Sex Education) informal education sessions, reaching over 25,000 young people each year. Covering the whole of Great Britain, Streetwise delivers its programmes in over 65 Jewish and non-Jewish primary and secondary schools, communal organisations, youth movements and through leadership programmes.

Streetwise programmes fall into 5 areas of work: Anti-Bullying, Online Safety, Personal Safety, Relationships & Sex Education and Leadership. Through these topics, Streetwise continues to empower and advise young people in a safe and informal environment, giving them the skills, knowledge and confidence to make educated positive decisions.

This document contains guidelines, which are intended to aid, support and direct Streetwise staff and Schools taking part in Streetwise activities to provide adequate duty of care during the delivery of sessions. Prior to the delivery of any Streetwise session, we require for the School to approve the 'Contract with Schools' as well as the aims and objectives of the topics discussed.

If you have any questions in these regards, or if the School has any specific queries about a Streetwise session, methods or facilitators, please contact Streetwise Manager, Yvie Curtis, on [yvie@streetwisegb.org](mailto:yvie@streetwisegb.org) or 020 8457 2331.

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# OUR CURRICULUM

All Streetwise programming will come under four categories of education; Personal Development, Personal Safety, Relationships Education (RE), and Relationships and Sex Education (RSE).

## **Personal Development**

Young people are developing at a faster rate than ever before. We look at how certain behaviours and experiences can positively shape them as they move through school and beyond. The importance of kindness, acceptance and being a good citizen falls into this category.

## **Personal Safety**

These programmes offer young people information to feel and keep safe whether they are with their peers or families. From Krav Maga to understanding the world around us, we offer both theory and practical sessions.

## **Relationships Education**

This area of work provides young people with a deeper understanding of relationships with others, as well as with themselves. We look at healthy habits, understanding personal needs, surrounding influences and how to form healthy relationships.

## **Relationships and Sex Education**

Our sessions provide young people with the space to learn about sexual health and intimate relationships in a safe, informative, and non-judgmental environment. By sharing knowledge and facts, young people can feel more confident and better equipped for this stage of life.

# PARENTS AND TEACHERS

## **Parents' Sessions**

Streetwise offers a 1-2 hour session for parents giving them an overview on what their young person will learn with us. Schools can decide whether they do a session for each year group on all topics or each topic for all year groups.

## **Teachers' Sessions**


Streetwise can deliver the same to teachers as they would to parents. Schools can also take up extensive training from any topic that Streetwise delivers. This is advised so that teachers can best support their students.

Streetwise believes that it is extremely important for parents/carers and teachers to continue the important conversations beyond the classroom. By offering education to Parents and Teachers, we hope to create a harmonised approach to the young people's development, safety and wellbeing.

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## KEY STAGE 3-5

Streetwise's curriculum may be adapted to fit the needs of the school. If participants ask questions or raise issues that are outside the scope of this curriculum, we will adhere to this in accordance with the



safeguarding policy of the school and Maccabi GB. The sessions we are offering for each year group meet specific aims of the national curriculum.

The more sessions a school does with Streetwise, the more National Curriculum aims will be covered, and in more detail. Our sessions have been structured to offer continuity of information between topics and fluidity through the years. Each year group will be offered three sessions per term (PD, RE, RSE). Please find the National Curriculum codes in the table below which correspond with the particular National Curriculum aims covered in the sessions.

### **RSE Delivery**

Streetwise has continued working with JAT facilitators to deliver these topics and have used their work as the basis for our training and programming. Streetwise professionally train all facilitators so they can meet the needs of the participants and schools.

### **Online Safety**

Our facilitators are all CEOP trained and we have CEOP ambassadors within our Staff team that continue to update and train all facilitators.

<b>Year 7</b>	<b>Personal Development</b> <i>New Beginnings</i>	<b>Relationships Education</b> <i>Healthy Boundaries</i>	<b>Relationships &amp; Sex Education</b> <i>Puberty &amp; Development</i>
Term 1	Managing Homework, Teachers, and School work <b>H13, H2, H13</b>	Understanding your Digital Footprint <b>H30, H31, R2, L20, L27</b>	Physical and Emotional Changes in Puberty <b>H2, H35, R4</b>
Term 2	Friendships and Peer Pressure <b>H1, R14, R42, R44</b>	Consent and Friendships <b>R9, R24, R27, L21</b>	Influences on Body Image and Body Positivity <b>H3, R42, H4</b>
Term 3	Online Safety, Self-Esteem, and Gaming <b>H5, R17, L25, L27</b>	Maintaining a Healthy Relationship <b>H5, R1, R2, R10</b>	Bullying (Including Cyber and Sexual Bullying) <b>H4, R17, R38, R43</b>

<b>Year 8</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	Digital footprint <b>H30, R17, L20, L22, L24</b>	Gender Stereotypes media and the influence <b>H30, H31, R3, R11</b>	How to maintain a healthy relationship <b>R1, R2, R9, R13</b>
Term 2	Consent <b>R10, R12, R24, R27</b>	Healthy romantic relationship <b>R1, R2, R9, R10</b>	Bullying and how to be an upstander <b>H4, L27, R17</b>

<b>Year 9</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	Online behaviours effecting offline lives <b>H3, R7, L22, R2</b>	Healthy romantic relationship <b>H31, R9, R10, R27, R31</b>	Peer Pressure and influences <b>H2, R6, R14, R30</b>
Term 2	Digital footprint <b>H13, H2, H13</b>	Consent <b>R8, R24, R25, R26, R27</b>	Myths and Facts <b>H35, H36, R28, R32, R33</b>

<b>Year 10</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	Antisemitism and Discrimination R39, R40, R41, R42, L26, L27	Consent H30, H31, R2, L20, L27, R9, R24, R27, L21	STIs and Contraception H2, H35, R4, H3, R42, H4
Term 2	Online Safety R40, R41, L23		Healthy Relationships H4, R17, R38, R43

<b>Year 11</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	Antisemitism and Discrimination H1, R14, R42, R44	Consent H30, H31, R2, L20, L27, R9, R24, R27, L21	STIs and Contraception H2, H35, R4, H36, H3, R42, H4
Term 2			Healthy Sexual Relationship H4, R17, R38, R43

<b>Year 12</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	Stress Management H6, H10, H9	Online behaviours R20, L20, H30, H31	STIs and Contraception R31, R32, R33, H36, H3, R42, H4
Term 2	Making good choices R43, R44, R19, R42	Stigmas and Stereotypes H8, R40, H4	Consent R8, R24, R25, R26, R27



<b>Year 13</b>	<b>Personal Development</b>	<b>Relationships Education</b>	<b>Relationships &amp; Sex Education</b>
Term 1	New Beginnings <b>H13, L24, L3, L1</b>	Antisemitism and Discrimination <b>R40, R41, R42, L26, L27</b>	Healthy Sexual Behaviours <b>R31, R32, R33</b>
Term 2		Stress Management <b>H15, H3, H6</b>	Consent and Boundaries <b>R10, R12, R24, R25</b>

Streetwise sessions often require specific spaces (Hall, Classroom or playground) within the School; this will be clearly communicated upon booking the session.

The School must ensure that this space is available, or the staff may not be able to deliver the session.

Prior to starting a session the Streetwise staff will enquire with the teacher as to any special needs or requirements of students attending the session.

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# STAFF AND FACILITATORS

- All full-time and external Streetwise Facilitators are experienced, trained, and enthusiastic in what we do.
  - Facilitators receive ongoing training by professional bodies internally and externally.
  - Streetwise Facilitators are all DBS checked and can provide their certification upon request.
  - All Programmes offer a range of methodologies, adhering to a variety of learning styles.
  - Streetwise are partners of the Anti-Bullying Alliance, Sexual Health Forum, PSHE Association & are all CEOP Trained.
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# SAFEGUARDING

Streetwise has a duty of care to protect all participants in our sessions and activities. Any safeguarding issues acknowledged during a Streetwise session will be reported to the Maccabi GB Designated Safeguarding Lead and to the School's Safeguarding Lead directly. Facilitators will write up a detailed report of the event and will not leave the premises until the report is completed.

All Streetwise staff members have a current (within the last 3 years) enhanced DBS check. They also hold a current (within 3 years) Child Protection certificate.

In order to comply with safeguarding, behaviour and discipline management guidelines, it is vital that a School member of staff is always present during sessions.

In the case that a member of staff is not present, the Streetwise staff will seek advice from the School and wait until a School member of staff is available before resuming the session.

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# RISK ASSESSMENT, FIRST AID AND INCIDENT REPORTS

Schools are responsible for carrying out Risk Assessments for each Streetwise session delivered on their premises.

Streetwise staff will conduct a visual checklist prior to all sessions. If the area is not deemed safe the Streetwise staff will notify the observing member of staff who should promptly act to eliminate the perceived danger.

Any incident that occurs during a Streetwise session which requires First Aid should be dealt with by the School member of staff or first aider.

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# MONITORING AND EVALUATION

Streetwise requires the School member of staff observing the session to complete a hand written feedback form.

All students participating in the workshop will be required to complete an online evaluation form which will be emailed to teachers.

In order to effectively monitor the impact of our work, the contact teacher is also required to select a control group of students (one class) who have not participated in the workshop to complete a pre-session survey.

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# BEHAVIOUR MANAGEMENT AND DISCIPLINE

The Streetwise staff will ask the observing staff member present for assistance in behaviour management if needed. If the behaviour of the class does not allow for the smooth delivery of a session, the Streetwise staff will stop the session and inform the Streetwise office and the School. At the beginning of the session, the Streetwise staff will explain the following rules and discipline procedure to the students:

- Respect one another and the facilitator
- Please do not talk over the staff or anybody else in the class.
- No anti-social behavior or language.
- Everyone has a right to pass in a discussion but are encouraged to actively take part.
- General school and classroom rules apply.

Streetwise will operate a Three-Strike policy throughout the session:

1. Any participant caught violating any rules (classroom contract will be detailed in the introduction) will be issued a first warning.
2. Any participant caught violating any rules for a second time will be issued a second warning and told to leave the classroom for five minutes.
3. Any participant caught violating any of the above rules for a third time will be sent to the Head Teacher or School's senior member of staff.

A Third Strike may be issued directly in cases of gross misconduct

# SOCIAL MEDIA POLICY, PHOTO PERMISSION AND PUBLICITY

Streetwise staff will not send or accept any social media friend requests to or from students and School staff that they are engaging with on a professional basis.

Students will be directed to the official Streetwise social media accounts if appropriate and only when participants are of the required age (13+) to use these platforms.

If Streetwise wishes for pictures or videos to be taken during a session, the School will be consulted prior.

If permission is not given, then Streetwise will not take any pictures.

We welcome any publicity the school wishes to produce to advertise or communicate Streetwise Sessions. We require that this is approved by Streetwise prior to publishing.

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